Analyzing limits for in-context learning

Omar Naim¹ Jérôme Bolte² Nicholas Asher¹

¹Institut de Recherche en Informatique de Toulouse, University of Toulouse, France ²Toulouse School of Economics, University of Toulouse Capitole, France omar.naim.docs@gmail.com, jbolte@ut-capitole.fr, nicholas.asher@irit.fr

Abstract

Our paper challenges claims from prior research that transformer-based models, when learning in context, implicitly implement standard learning algorithms. We present empirical evidence inconsistent with this view and provide a mathematical analysis demonstrating that transformers cannot achieve general predictive accuracy due to inherent architectural limitations.

1 Introduction

Previous research suggests that transformers are capable of learning in-context function classes and use algorithms during inference, which would confer general, predictive accuracy on out-of-training distribution inputs. We challenge these claims by demonstrating that transformers do not employ such algorithms at inference time. We provide a mathematical analysis showing that inherent architectural restrictions prevent transformers from reaching general predictive accuracy Naim et al. [2025]¹.

2 Methods/Approach

To understand the mechanisms underlying ICL, a capability acquired during training, we study two simple problems with small transformers: predicting values of polynomial functions from a context that partially specifies their graphs, and predicting the values of quantificational sentences like *every* (some) number is positive given an input sequence of numbers. These problems provide well-defined, well-studied settings using clean, structured data (see Appendix B). We draw on prior observations and experimental set up for our analysis; e.g., attention layers are necessary and sufficient to ICL these problems (see Section B), and so we concentrate on attention layer only transformers.

To perform ICL on a task or function g, the model gets a prompt of input-output examples of the form $(x_1, g(x_1), ... x_p, g(x_p), x)$, and then predicts a value for g(x). We explore the ICL task on functions in $\mathbb{R}^n[X]$ for $1 \le n \le 6$, using a variety of training and testing distributions and a variety of transformer models.² For details about training and evaluation metrics, see Appendix C.

3 Results/Discussion

(1) Our experiments reveal three key findings: (i) transformers, in particular two-layer or more attention only models, achieve near-zero error when test and training distributions coincide, but (ii) fail to generalize under distribution shifts. (iii) Transformers exhibit similar error rates across a wide range of polynomial functions, even though computational difficulty varies with the polynomial degree (Table 1). These results contradict prior claims (see Section B) that transformers implement

Our full paper can be found in https://arxiv.org/pdf/2502.03503

²Our code is available at https://github.com/omyokun/icl-polynomials

linear regression or analogous algorithms for ICL of linear functions, since such algorithms are inherently robust to distributional shifts and typically require multiple attention layers for their implementation. For additional details, see Appendix D.2.

- (2) We investigate model behavior under distribution shifts and observe the presence of *boundary values*, extremes that the model cannot exceed during prediction, thus limiting generalization beyond these values. Boundary values are a feature of all function learning tasks we looked at. Boundary values appear consistently across all function learning tasks we examined. Changing the training distribution from Gaussian to Uniform confirms that these boundaries align with the largest and smallest values seen during training. (3) and (4) emphasize the critical role of memory in ICL, rather than inference-based learning. For supplementary analysis, see Appendix D.5.
- (3) To verify that the observed limitations are not due to the standard training procedure (T), we explore alternative training strategies, A_1 and A_2 . For linear functions, we leveraged the basis representation (1,x). Under A_1 , the model was trained separately on the directions $a\cdot 1$ and $b\cdot x$, with a,b drawn from the same distribution; this approach yielded lower performance than T. For A_2 , training was performed on multiple linear combinations $a\cdot e_i=a\cdot(\cos(\theta_i)\cdot 1+\sin(\theta_i)\cdot x)$, covering various directions in the function space (see Figure 1, Appendix C). Although A_2 outperformed A_1 , it still fell short of T. A similar trend was observed for polynomial functions: even with abundant training data, small transformers appear unable to capture the underlying functional structure.
- (4) With an ablation study, we identify Layer Normalization as the main contributor to boundary values. However, removing Layer Normalization does not resolve the generalization problem, suggesting that these limitations stem from deeper architectural constraints. For further details, see Appendix D.6.
- (5) We formalize the attention-only transformer model and show theoretically that while boundary values stem from Layer Normalization, the generalization issue is inherent to the architecture itself.

A trained transformer with L layers and H attention heads defines a deterministic function \hat{f}^{θ} for ICL: given a prompt $(x_1, g(x_1), \dots, x_p, g(x_p), x)$, it outputs the prediction $\hat{f}^{\theta}(x_1, g(x_1), \dots, x_p, g(x_p), x)$:

$$LN\left[x^{(L-1)} + \left(\sum_{h=1}^{H} \gamma_h \left(\sum_{j=1}^{p} s\left(x^{(L-1)} (Q^{h,L-1} K^{h,L-1}^T) x_j^{(L-1)^T}\right) x_j^{(L)} + s\left(x^{(L-1)} (Q^{h,L-1} K^{h,L-1}^T)\right) x_j^{(L-1)^T}\right) V^{h,L-1}\right] \cdot W_{dec}$$

$$(1)$$

with Q, K and V the Query, Key and Value matrices, s the scoring function, W_{dec} the decoding matrix, and x^l the representation of the input token x at layer l (Section E.1). This allows an analysis of the model's ICL behavior for any prompt, including out-of-distribution and boundary cases.

Lemma 1 The multihead attention function tends to a single linear function $x \to ax + b$, as $x \to \infty$.

Lemma 1 implies that Layer Normalization tends towards a constant for large inputs (proofs in Appendices E.2 and E.3). We thus have a mathematical derivation for boundary values.

Lemma 2 A 1 layer AL transformer cannot ICL the class of linear functions on significantly out of distribution inputs. For the proof see Appendix E.4

With Lemma 1, we prove Lemma 2, which furnishes a base case for an inductive proof that attention only transformers of any complexity fail to learn the class of linear functions on inputs significantly out of training distribution (see Theorem 1 Appendix E.4) thus providing a theoretical ground for our empirical findings.

Our mathematical analysis also imposes intrinsic limits on ICL. Since Proposition 1 relies only on the mathematical form of f^{θ} and the presence of high norm inputs, its generalization limits for ICL apply to all tasks and data.

Corollary 1 Architectural constraints prevent generalization beyond training distributions.

While removing normalization unexpectedly improves performance in our setting (Table 4), if the query input has a high embedding norm, the model's output effectively precludes ICL.

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A Limitations

Our experiments use a controlled setting with synthetic mathematical functions. Although this setup enables a precise analysis of model behavior and architectural effects, it abstracts away from many complexities present in real-world NLP tasks, such as natural language variability, noise, and hierarchical structure.

Our analysis is primarily focused on decoder-only transformers with relatively modest model sizes (up to 38M parameters). While the mathematical results hold for all transformers, larger models used for instance in production NLP systems may very well exhibit less drastic limitations on generalization due to scale.

Despite these limitations, our framework and findings lay the groundwork for understanding and addressing ICL failure modes, offering a foundation for improved architectural design and training strategies in both synthetic and natural language domains.

B Related Work

Brown et al. [2020] introduced in-context learning (ICL) as a framework that occurs entirely at inference time; LLMs learn tasks by analogy based on examples presented in the prompt without updating their parameters. Despite its promise, the underlying mechanisms behind ICL remain only partially understood.

Akyürek et al. [2022], Von Oswald et al. [2023], Fu et al. [2023], Xie et al. [2021], Wu et al. [2023], Zhang et al. [2023], Panwar et al. [2023] have suggested that LLMs perform implicit gradient-based updates, higher-order optimization, or approximate Bayesian inference when prompted with incontext examples. However, these remain speculative hypotheses grounded in what the architecture could, in principle, implement, rather than direct evidence of the mechanisms at play. As noted by Dong et al. [2022], much of this analysis remains confined to simple tasks like linear regression or Boolean functions Bhattamishra et al. [2023].

Garg et al. [2022] showed that small transformers trained from scratch on synthetic data can acquire ICL abilities. Garg et al. [2022] also showed that while model performance degraded somewhat in out of distribution testing, it was relatively robust. Similarly, Raventós et al. [2024] studied how ICL performance changes as a function of the number of pretraining examples.

Olsson et al. [2022] investigated architectural components responsible for ICL, proposing that *induction heads*, a learned copying and comparison mechanism, underlie ICL. Geva et al. [2021] and Bietti et al. [2024] explored the role of memory in transformers, showing that models heavily rely on memorization via attention matrices. This is further supported by findings from Yu et al. [2023] and Geva et al. [2023], who argue that transformers prioritize memorized patterns during inference.

Xie et al. [2021], Zhang et al. [2024], Giannou et al. [2024], Naim and Asher [2024b] show that when train and inference distributions do not coincide, ICL performance on linear functions degrades. Naim and Asher [2024b] showed that transformers trained from scratch on linear functions fail to extrapolate, once we increase the range of out of distribution testing data from that examined in Garg et al. [2022]: performance degrades from accurate prediction, to constant outputs (which they call boundary values) or to near-random behavior. Naim and Asher [2025] similarly showed that that small transformers as well as larger LLMs failed to extrapolate on out of distribution testing data on the quantificational task mentioned above. Wu et al. [2024] use the notion of a counterfactual task to show the limits of ICL.

C Training details

Training³ a model to perform in-context learning can be seen as meta-learning Schmidhuber et al. [1996] where the model learns to perform new tasks based on in-context examples, without any changes on its parameters. In practice, for autoregressive models, the ICL objective is implemented through standard supervised learning Brown et al. [2020], Garg et al. [2022], Akyürek et al. [2022]: the model is presented with multiple functions from a given class, each evaluated at several input points, and is trained to learn the underlying function class. Details are found in Appendix A. Our ICL tasks involve training from scratch on sequences containing in-context examples (input-output pairs) $(x_1, f(x_1), ..., x_i)$ ending with a query input x_i that is used to generate the corresponding output. We train a transformer model f^{θ} parameterized by θ to minimize the expected ICL loss over all the prompts:

$$\min_{\theta} \mathbb{E}_{g \sim \mathcal{D}_{\mathcal{F}}} \left[\mathbb{E}_{x_1, \dots, x_p \sim \mathcal{D}_{\mathcal{I}}} \sum_{i=0}^{k} \ell \left(y_{i+1}, f^{\theta} \left((x_1, g(x_1), \dots, x_{i+1}) \right) \right) \right]$$
(2)

where $\ell(.,.)$ represents the loss function: we use squared error for the linear function task and cross-entropy for the quantifier task. In the quantifier task, y represents the ground truth given a sequence ending with the input x. In the function task, y is the ground truth value of f(x), where f is the underlying function generating the sequence up to x. We employ curriculum learning on a set S of training sequences of varying lengths, ranging from 1 to k=40. Models are trained for 500k steps and use a batch size of 64, using Adam optimizer. The models saw over 1.3 billion training examples for each distribution we studied.

³Our code can be found in https://anonymous.4open.science/r/icl-polynomials/

C.1 Evaluation metric

We evaluated the model's generalization capabilities across a range of testing distributions for both functions, denoted $D_{\mathcal{T}}^{test}$ and input data points, denoted $D_{\mathcal{T}}^{test}$.

For each testing scenario $(D_{\mathcal{I}}^{test}, D_{\mathcal{F}}^{test})$, we generate a set of N=100 functions sampled from $D_{\mathcal{F}}^{test}$. For each function we sample $N_b=64$ batches, where each batch contains $N_p=41$ data points drawn from $D_{\mathcal{I}}^{test}$. Within each batch b, we predict output of prompts $(x_1^b, f(x_1^b), ..., x_{k-1}^b, f(x_{k-1}^b), x_k^b)$ with $k \geq 2$. The mean squared error (MSE) is computed over all predictions within each batch and averaged across all batches for a given function. Finally, we report the overall ICL evaluation metric as the average MSE across the entire set of test functions.

$$\epsilon_{\sigma} = \frac{1}{N} \sum_{i=1}^{N} \sum_{b=1}^{N_b} \frac{1}{N_b} \left(\frac{1}{N_p} \sum_{i=3}^{N_p} (\text{pred}_i^b - y_i^b)^2 \right)$$
 (3)

To improve interpretability of squared error values, we define error rate $r_{\epsilon} = \frac{\epsilon_{\sigma}}{|\epsilon_{*} - \epsilon_{0}|}$ where ϵ_{*} is the best ϵ_{σ} error for a model M with $\hat{f}(x)$ calculated with Least Squares, and ϵ_{0} is the worst ϵ_{σ} error for a model M such that $\forall x, \hat{f}_{M}(x) = 0$. In all our error calculations, we exclude the first n+1 predictions of each batch from the squared error calculation for $g \in \mathbb{R}^{n}[X]$, since we need at least n+1 points to be able to find g.

To ensure fair and meaningful comparisons across models, we fix the random seed when generating the 100 test functions and the corresponding prompting points x_i . This guarantees that all models are evaluated on the same set of functions and input distributions. The purpose of this evaluation setup is to assess how well models generalize when progressively exposed to out-of-distribution (OOD) data. By keeping the test conditions constant while varying the models, we can isolate the effect of model architecture and training on their ability to adapt to novel inputs through in-context learning.

C.2 More training details

Additional training information: We use the Adam optimizer Diederik [2014], and a learning rate of 10^{-4} for all models.

Computational resources: We used Nvidia A-100 GPUs to train the different versions of transformer models from scratch.

C.3 Alternative training strategies

See figure 1.

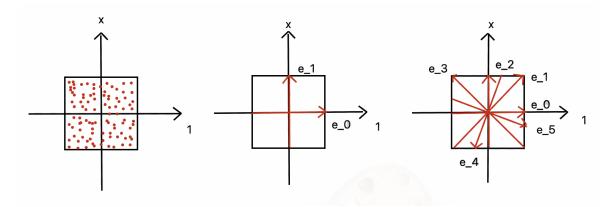


Figure 1: Representation of the different types of training, based on the polynomials of degree 1: (1,X). (Left), training on a cloud of points, (middle) on the two principal directions of the basis and (right) training on several directions. The rectangle represents the set of polynomials of degree 1 taking the weights in U(-1,1).

D Important Results:

D.1 Two Views of Learning In-Context

Learning a task in-context means that the model is able to predict the output for a new input using only a few input-output examples provided within the same sequence. Specifically, given a prompt of few input-output examples of the form $(x_1, g(x_1), ...x_p, g(x_p), x)$, a transformer is able to approximate the value of g(x), regardless of which specific input samples x_i are included in the in-context examples.

We distinguish two notions of "learning a a class of functions in context". The first, call it ICL_1 , states that a transformer model \hat{f}^{θ} can ICL a function class \mathcal{F} on a given distribution sampling functions $g \in \mathcal{D}_{\mathcal{F}}$ and a distribution matching inputs $x_i \in \mathcal{D}_{\mathcal{I}}$ where both correspond to training distribution:

$$\forall x_i, y_i, x \in D_{\mathcal{I}} \ \forall g \in D_{\mathcal{F}},$$

$$||\hat{f}^{\theta}(x_1, g(x_1), ... x_p, g(x_p), x) - g(x)||^2 \approx$$

$$||\hat{f}^{\theta}(y_1, g(y_1), ... y_p, g(y_p), x) - g(x)||^2 < \epsilon$$
(4)

A second definition of ICL is more demanding: a model M can ICL_2 a target function class \mathfrak{G} if it is capable of approximating all functions within \mathfrak{G} across all possible distributions of inputs. Formally,

$$\forall x_i, y_i, x \forall g \in \mathfrak{G} || \hat{f}_{x_1, g(x_1), \dots x_p, g(x_p)}(x) - g(x) ||^2 \approx$$

$$|| \hat{f}_{y_1, g(y_1), \dots y_p, g(y_p)}(x) - g(x) ||^2 < \epsilon$$
(5)

D.2 Can transformer-based models ICL polynomial functions?

We study the ICL problem for the polynomial function classes $\mathbb{R}^n[X]$, with degree $n \in \{1, \dots, 6\}$. Both inputs and coefficients are drawn from the uniform distribution [-1,1], i.e. $D_{\mathcal{I}}, D_{\mathcal{F}} \sim \mathcal{U}(-1,1)$. For each degree n, we train a transformer model from scratch on that distribution.

Our experiments show that all tested models can successfully ICL_I this task: given prompts of the form $(x_1,g(x_1)),\ldots,x)$, the models predict g(x) with accuracy comparable to classical polynomial regression methods such as Least Squares, which are known to achieve optimal recovery when the polynomial degree is fixed. This regression-level performance in-distribution could suggest, as argued in prior work, that transformers implement algorithmic procedures resembling linear regression during inference. As shown in Figure 2, transformers consistently attain low mean squared error for polynomials of degree up to six when $D_{\mathcal{I}}^{test}$, $D_{\mathcal{F}}^{test} \sim \mathcal{U}(-1,1)$.

However, the same models fail to ICL_2 : when evaluated under distribution shifts in either inputs or coefficients, prediction errors increase substantially, in stark contrast with algorithms such as Least Squares that remain robust. This observation highlights a critical limitation: while transformers can mimic regression-like behavior in-distribution, their success does not arise from implementing algorithms like linear regression or least squares in inference. If they did, their performance would be insensitive to distributional changes.

degree	models / σ	1	2	3	4	5	6	7	8	9	10
1	M1	0.0	0.03	0.55	1.37	4.0	5.17	9.04	12.07	19.28	27.85
2	M2	0.0	0.02	0.48	1.49	4.01	6.41	9.69	13.11	19.96	32.97
3	M3	0.0	0.02	0.41	1.25	3.69	6.77	9.12	12.14	19.34	31.57
4	M4	0.0	0.03	0.44	1.48	4.66	7.65	10.5	14.47	20.36	32.94
5	M5	0.0	0.02	0.46	1.51	4.52	7.9	10.52	16.4	21.84	37.66
6	M6	0.00	0.04	0.40	1.20	3.73	6.56	10.03	14.62	20.52	34.75

Table 1: Comparison to show the evolution of squared error ϵ , with $D_{\mathcal{I}}^t \sim \mathcal{U}(-1,1)$, $D_{\mathcal{F}}^t \sim \mathcal{U}(-\sigma,\sigma)$ for models for the models M_i each trained on degree i and tested on the same degree.

Although all models with two (Table 2) or more layers performed nearly perfectly when test distributions closely matched training distributions, their performance deteriorated significantly, in contrast

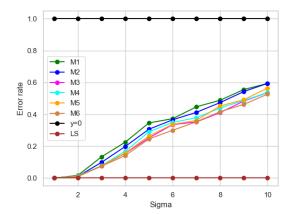


Figure 2: Evolution of error rates for various 12L8AH $d_{emb}=256$ models with $D_{\mathcal{F}}, D_{\mathcal{I}}, D_{\mathcal{I}}^t \sim \mathcal{U}(-1,1)$ and $D_F^t \sim \mathcal{U}(-\sigma,\sigma)$ for various σ , each trained from scratch on a different degree. E.g., Mn is a model trained on degree n only. The black line is a predictor that yields $f(x_n)=0, \forall f$ and $\forall x_n$. The dark red line LS represents a perfect estimator with our clean input data.

to the modest deteriorations observed by Garg et al. [2022], once the test distributions deviated significantly from the training regime. This indicates model sensitivity when predicting values for higher order polynomials and continuous functions, like that observed by Naim and Asher [2024b] for linear functions, to shifts in both $D_{\mathcal{I}}$ and $D_{\mathcal{F}}$. Increasing model size from 22.5M to 38M parameters Naim and Asher [2024b] for linear functions did not significantly improve performance, suggesting that the observed limitations are not simply due to model capacity but may reflect deeper architectural constraints.⁴

degree	models / σ	1	2	3	4	5	6	7	8	9	10
1	M1	0.00	0.03	0.83	2.12	6.26	7.60	14.15	18.07	27.66	39.17
2	M2	0.00	0.04	1.07	2.76	7.23	10.69	15.70	20.25	28.85	44.72
3	M3	0.00	0.05	0.86	2.25	6.37	11.44	15.05	19.77	29.68	46.47

Table 2: Comparison showing the evolution of the squared error ϵ for 2L8AH models, with $D_{\mathcal{I}}^t \sim \mathcal{U}(-1,1)$ and $D_{\mathcal{F}}^t \sim \mathcal{U}(-\sigma,\sigma)$, for models M_i , each trained on degree i and tested on the same degree.

D.3 Can transformer-based models ICL quantification tasks?

We next consider the ICL problem for quantificational reasoning over real-valued sequences. Our quantification task is to predict the truth of the simple quantified sentences "every (some) number in the sequence is positive" and given a contextually given string of numbers of length 40. Our training set of strings S contain numbers chosen from a training distribution $D_{\mathcal{I}}$, which we set to the Gaussian distribution $\mathcal{N}(0,1)$.

Our experiments Naim and Asher [2025] show that models can reliably *ICL*₁ both tasks: given a few demonstration examples of sequences paired with their quantifier truth values, they infer the quantificational property of new sequences with high in-distribution accuracy.

However, as in the polynomial setting, the same models fail to ICL_2 : under distribution shifts in either the underlying value distribution or sequence length, generalization degrades significantly. This stands in contrast with classical symbolic procedures (e.g., scanning all elements), which are invariant to such shifts. Thus, transformers' apparent success in-distribution does not indicate an algorithmic implementation of quantifier reasoning, but rather a brittle pattern-matching strategy tied to training conditions.

⁴by taking $d_{emb} = 512$ instead of $d_{emb} = 256$.

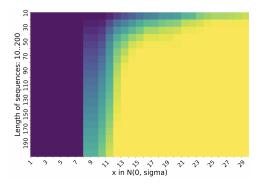


Figure 3: Heatmaps showing the evolution of errors for the 12L8AH model on the "every" task. Model was trained on data in $D_{\mathcal{I}} = \mathcal{N}(0,1)$ for lengths from 11 to 40 and tested in $D_{\mathcal{I}}^{test} = \mathcal{N}(0,\sigma)$ for $\sigma \in \{1,...,10\}$ and lengths from 10 to 200 for each task. Yellow represents a much higher error rate than purple.

A heat map analysis of the attention weights⁵ revealed that the models did not implement a recursive strategy to leverage autoregressive predictions, where attention would ideally focus on the query and the most recent input to generate the output. Instead, attention was distributed almost uniformly across input tokens, or at least spanned many elements, even in successful predictions (Figure 4). Notably, this pattern was consistent across all attention heads and layers for the "every" and "some" tasks, respectively, indicating that the models relied on a broad survey of the input sequence rather than stepwise, algorithmic computations.

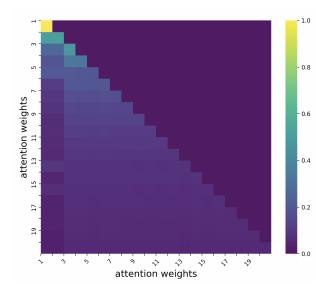


Figure 4: Heatmap showing the evolution of attention weights in an attention head of the last layer of the 12AL8AH model.

D.4 Training Distribution Width Effects on Out-of-Distribution Generalization

We evaluated the generalization capabilities of transformers trained from scratch on linear functions by testing their performance across varying distribution ranges. Table 3 reports squared errors for models trained on uniform distributions $\mathcal{U}(-a,a)$ with $a\in\{1,5,10,100\}$ and tested on inputs from $\mathcal{U}(-1,1)$ and outputs from $\mathcal{U}(-\sigma,\sigma)$ for varying σ . The results reveal a clear relationship between training distribution width and out-of-distribution generalization. Models trained on narrow distributions ($\mathcal{U}(-1,1)$) achieve near-zero in-distribution error ($\sigma=1$) but degrade rapidly as the test

⁵We can also use Naim and Asher [2024a] to further interpret these attention weights.

distribution widens. Models trained on moderate distributions ($\mathcal{U}(-5,5)$ and $\mathcal{U}(-10,10)$) exhibit robust performance, maintaining sub-unit errors across all test conditions, with the $\mathcal{U}(-10,10)$ model achieving particularly stable results. Training with extremely broad distributions, such as $\mathcal{U}(-100,100)$, can extend boundary values but comes at a substantial cost: performance deteriorates sharply across all testing scenarios, with errors exceeding 2000, indicating that overly wide training distributions hinder the learning of precise linear relationships. Overall, these findings suggest that moderate expansion of the training distribution improves generalization without sacrificing accuracy, but this benefit saturates and eventually reverses at extreme scales.

models $\setminus \sigma$	1	2	3	4	5	6	7	8	9	10
U(-1,1)	0.0	0.03	0.55	1.37	4.0	5.17	9.04	12.07	19.28	27.85
$\mathcal{U}(-5,5)$	0.01	0.01	0.02	0.03	0.03	0.05	0.12	0.27	0.75	1.61
$\mathcal{U}(-10, 10)$	0.13	0.15	0.17	0.2	0.26	0.26	0.32	0.35	0.41	0.49
$\mathcal{U}(-100, 100)$	2217.84	2373.82	2494.31	2526.93	2472.45	2467.52	2317.92	2232.03	2129.0	2092.81

Table 3: Comparison showing the evolution of squared errors for models trained on different distributions $D_{\mathcal{I}}, D_{\mathcal{F}} \sim \mathcal{U}(-a, a)$, for a = 1, 5 or 100 sampling from \mathcal{P}^1 with $D_i^t \sim \mathcal{U}(-1, 1)$ and $D_F^t \sim \mathcal{U}(-\sigma, \sigma)$.

D.5 Boundary values and limits of generalization

D.5.1 Boundary values : Description

Through a systematic evaluation of shifted distributions for linear functions, Naim and Asher [2024b] identified fundamental limits to generalization: each model exhibits fixed boundary values (B^-, B^+) that constrain predictions to the smallest and largest outputs observed during training. These boundary values act as hard cutoffs, beyond which the model is unable to extrapolate.

We extend this analysis to polynomial functions of degree greater than one. Our experiments show that the same phenomenon persists: regardless of polynomial degree, models maintain fixed boundary values. Importantly, this behavior is not an artifact of the task but rather a characteristic of the model itself. Even when varying training strategies, the induced boundary values remain unchanged (Figure 5).

This finding suggests that transformers do not learn open-ended functional rules, but instead interpolate within a bounded range tied to their training distribution. Boundary-induced failures thus provide further evidence against algorithmic interpretations of ICL, where methods such as linear regression would extrapolate beyond observed ranges.

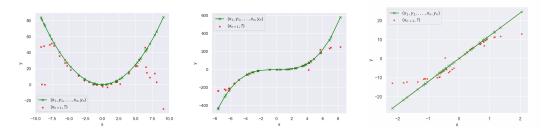


Figure 5: First two plots for models P2 for $f(x)=x^2$ P3 for $f(x)=x^3$, trained on $D_{\mathcal{I}}=D_{\mathcal{F}}=N(0,1)$ showing boundary values. Third plot shows boundary values for 2L32ah attention only model, with $d_{embedding}=256$ to ICL the function f(x)=12x.

D.6 Layer Normalization as the source of boundary values

To investigate the origin of the boundary value phenomenon, we performed ablation studies by systematically removing components of the transformer architecture and retraining models from scratch on the polynomial ICL task. For each ablation, we evaluated both ICL performance and the presence of boundary values.

We found that removing layer normalization causes the model to produce significantly larger output values, effectively eliminating the boundary values observed previously. This behavior indicates that layer normalization acts as the principal mechanism enforcing predictive thresholds: by constraining the magnitude of internal activations, it prevents the model from extrapolating beyond the training range, thereby limiting generalization in high-input regimes.

Surprisingly, we did not observe the expected performance degradation. Prior work has emphasized the role of normalization in mitigating internal covariate shift and stabilizing optimization dynamics Ba et al. [2016], Dai et al. [2023], Mueller et al. [2023]. Yet in our controlled regime with $D_{\mathcal{I}}, D_{\mathcal{F}} \sim$ $\mathcal{U}(-1,1)$, removing normalization *improves* performance (Table 4). We attribute this to the stability of the uniform [-1,1] interval: inputs are compact, symmetric, and naturally well-scaled, making normalization largely redundant.

Without normalization, the model is able to approximate functions more accurately near the boundaries of the input domain, where normalization would otherwise constrain predictions. Thus, in settings where input distributions are inherently stable, removing normalization can increase representational capacity.

However, this modification does not resolve the broader generalization problem: even without boundary values, the models remain unable to perform ICL_2 , as Table 4 shows for shifted distributions.

Observation 1 Removing normalization eliminates boundary values and can improve in-distribution accuracy, but it does not enable out-of-distribution generalization.

models $\setminus \sigma$	1	2	3	4	5	6	7	8	9	10
With LN	3.5×10^{-5}	0.03	0.55	1.37	4.0	5.17	9.04	12.07	19.28	27.85
Without LN	9.7×10^{-6}	3×10^{-3}	0.16	0.81	2.99	3.37	7.52	10.92	17.40	25.44

Table 4: Comparison showing the evolution of squared errors for models trained on degree 1 on different distributions $D_{\mathcal{I}}, D_{\mathcal{F}} \sim \mathcal{U}(-1,1)$, and tested on $D_i^t \sim \mathcal{U}(-1,1)$ and $D_F^t = \mathcal{U}(-\sigma,\sigma)$ $\forall \sigma \in \{1, \dots, 10\}$, with and without layer normalization.

\mathbf{E} **Proofs**

E.1 Some Basics

In this section, we unpack an attention only transformer model to provide mathematical expression of \hat{f}^{θ} . This will enable us to formally show certain properties of ICL. A transformer is a neural network model that maps a sequence of input vectors (x_1, \dots, x_n) to a corresponding sequence of output vectors, through a stack of layers. Each layer in the transformer operates on a sequence of vectors $X^{(l)} = (x_1^{(l)}, x_2^{(l)}, ..., x_n^{(l)})$, which represents the sequence at layer l, and produces a new matrix $X^{(l+1)}$ for the next layer.

We focus on the case of autoregressive, decoder-only transformer model composed of L layers and H attention heads. In each layer, the input sequence is first processed by a multi-head self-attention mechanism. Each attention head computes attention weights and context vectors independently. The $(x_1^{(l)},...,x_n^{(l)})\to (A^{h,(l+1)}(x_1^{(l)}),...,A^{h,(l+1)}(x_n^{(l)}))$ where $\forall i\in\{1,\cdots,n\}$

$$(x_1^{(l)},...,x_n^{(l)}) \to (A^{h,(l+1)}(x_1^{(l)}),...,A^{h,(l+1)}(x_n^{(l)}))$$

$$A^{h,(l+1)}(x_i^{(l)}) = \sum_{j=1}^{i} s\left(x_i^{(l)}(Q^h K^{h^T}) x_j^{(l)T}\right) x_j^{(l)} V^h$$
(6)

with $Q^h \in \mathbb{R}^{d_{model} \times d_q}$, $K^h \in \mathbb{R}^{d_{model} \times d_k}$ and $V^h \in \mathbb{R}^{d_{model} \times d_v}$ are Query, Key and Value matrices with $d_q = d_k = d_v = d_{model}/h$ and s is the scoring function.

The outputs of attention heads are concatenated then passed through a linear layer to form the output of the multi-head attention mechanism:

$$(A^{(l+1)}(x_1^{(l)}), ..., A^{(l+1)}(x_n^{(l)}))$$
(7)

where $\forall i \in \{1, \dots, n\}$

$$A^{(l+1)}(x_i^{(l)}) = \sum_{h=1}^{H} A^{h,(l+1)} \gamma_h(x_i^{(l)})$$

with $\gamma_h \in \mathbb{R}^{d_v \times d}$ are the weights of the linear layer.

The output of the multi-head attention module is then passed through the *Add & Norm* operation. The result $\forall i \in \{1, \dots, n\}$ is:

$$AN_i^{(l+1)} = LN(A^{(l+1)}(x_i^{(l)}) + x_i^{(l)})$$

The normalized output is then passed through a feedforward network:

$$W_1^{(l+1)} \sigma \left(W_2^{(l+1)} A N_i^{(l+1)} \right)$$

The output of the feedforward network is then passed through another Add & Norm operation to produce the final output of the layer l+1:

$$LN\left(W_{1}^{(l+1)}\sigma\left(W_{2}^{(l+1)}AN_{i}^{(l+1)}\right) + AN_{i}^{(l+1)}\right)$$

The transformer, denoted by \hat{f}^{θ} processes the ICL input of the form $(x_1, g(x_1), \cdots, x)$, and produces a prediction $\hat{f}^{\theta}(x_1, g(x_1), \dots x_p, g(x_p), x)$ after processing the inputs in L layers. Given the explicit form of \hat{f}^{θ} , which operates autoregressively over the input sequence, we can in principle express the output as a deterministic function of the entire prompt. This allows us to analyze and potentially characterize the model's ICL behavior for any specific prompt configuration, making it possible to study whether and how it implicitly implements a learning algorithm over the in-context examples. We'll analyze the attention matrix and normalization separately.

E.2 Proof for Lemma 1

Consider a prompt (x_1, \dots, x_p, x) where $\forall i \in \{1, \dots, p\}$ x_i are fixed, and the only variable is x. The proof will be done by induction on the number of layers l of the attention only transformers, we will show it first for l=1

Call $\tilde{x}_i = x_i W$ the linear embedding corresponding to x_i , used in the training. The output of multi-head attention for 1 layer H attention heads is:

$$Attn(x_1, \dots, x_p, x) = \sum_{h=1}^{H} \left(\sum_{j=1}^{p} s \left(x x_j (W Q^h K^{h^T} W^T) \right) x_j + s \left(x^2 (W Q^h K^{h^T} W^T) \right) x W V^h \gamma_h \right)$$

By replacing the scoring function s in Equation 6, we have:

$$Attn(x1, \dots, x_p, x) = \sum_{h=1}^{H} \left(\sum_{j=1}^{p} \frac{x_j e^{xx_j (WQ^h K^{h^T} W^T)}}{e^{x^2 (WQ^h K^{h^T} W^T)} + \sum_{k=1}^{p} e^{xx_k (WQ^h K^{h^T} W^T)}} + \frac{x e^{x^2 (WQ^h K^{h^T} W^T)}}{e^{x^2 (WQ^h K^{h^T} W^T)} + \sum_{k=1}^{p} e^{xx_k (WQ^h K^{h^T} W^T)}} \right) WV^h \gamma_h$$

To simplify, let's call $\alpha_h=WQ^hK^{h^T}W^T\in\mathbb{R}$ and $\zeta_h=WV^h\gamma_h\in\mathbb{R}^d$

We then have:

$$Attn_p(x) = \sum_{h=1}^{H} \left(\sum_{j=1}^{p} \frac{x_j e^{xx_j \alpha_h}}{e^{x^2 \alpha_h} + \sum_{k=1}^{p} e^{xx_k (\alpha_h)}} + \frac{x e^{x^2 \alpha_h}}{e^{x^2 \alpha_h} + \sum_{k=1}^{p} e^{xx_k \alpha_h}} \right) \right) \zeta_h$$
 (8)

Let's call
$$\mu_j^h: x \to \frac{x_j e^{xx_j \alpha_h}}{e^{x^2 \alpha_h} + \sum_{k=1}^p e^{xx_k (\alpha_h}}$$
 and $\beta^h: x \to \frac{x e^{x^2 \alpha_h}}{e^{x^2 \alpha_h} + \sum_{k=1}^p e^{xx_k \alpha_h}}$ So,

$$Attn(x1,\dots,x_p,x) = \sum_{h=1}^{H} \left(\sum_{j=1}^{p} \mu_j^h(x) + \beta^h(x) \right) \zeta_h$$
 (9)

to see the behavior of the function at infinity, we define the following sets

$$\begin{array}{llll} \mathbb{H}^- &=& \{h \in \{1,...,H\}: \alpha_h < 0\}, \ \mathbb{H}^+ &=& \{h \in \{1,...,H\}: \alpha_h > 0\} \ \text{and} \\ \mathbb{H}^0 &=& \{h \in \{1,...,H\}: \alpha_h = 0\} \end{array}$$

$$\mathbb{X}^+=\{j\in\{1,...,p\}:x_j>0\},\ \mathbb{X}^-=\{j\in\{1,...,p\}:x_j<0\}$$
 and $\mathbb{X}^0=\{j\in\{1,...,p\}:x_j=0\}$

We have then:

$$Attn_p(x) = \sum_{h \in \mathbb{H}^+ \cup \mathbb{H}^- \cup \mathbb{H}^0} \left(\sum_{j \in \mathbb{X}^+ \cup \mathbb{X}^- \cup \mathbb{X}^0} \mu_j^h(x) + \beta^h(x) \right) \zeta_h$$

$$Attn_p(x) = \sum_{h \in \mathbb{H}^+} \left(\sum_{j \in \mathbb{X}^+} \mu_j^h(x) + \beta^h(x) + \sum_{j \in \mathbb{X}^-} \mu_j^h(x) + \beta^h(x) + \sum_{j \in \mathbb{X}^0} \mu_j^h(x) + \beta^h(x) \right) \zeta_h \cdot L$$

$$+\sum_{h\in\mathbb{H}^{-}} \left(\sum_{j\in\mathbb{X}^{+}} \mu_{j}^{h}(x) + \beta^{h}(x) + \sum_{j\in\mathbb{X}^{-}} \mu_{j}^{h}(x) + \beta^{h}(x) + \sum_{j\in\mathbb{X}^{0}} \mu_{j}^{h}(x) + \beta^{h}(x) \right) \zeta_{h} \cdot L$$

$$+\sum_{h\in\mathbb{H}^0} \left(\sum_{j\in\mathbb{X}^+} \mu_j^h(x) + \beta^h(x) + \sum_{j\in\mathbb{X}^-} \mu_j^h(x) + \beta^h(x) + \sum_{j\in\mathbb{X}^0} \mu_j^h(x) + \beta^h(x) \right) \zeta_h \cdot L$$

When $x \to +\infty$, the first sum $S_1 \to_{x \to +\infty} x \sum_{\mathbb{H}^+} \zeta_h$, the second $S_2 \to_{x \to +\infty} \sum_{\mathbb{H}^-} (\sum_{j \in \mathbb{X}^-} \frac{x_j}{p} + x \sum_{j \in \mathbb{X}^0}) \zeta_h$ and the third sum: $S_3 \to_{x \to +\infty} \sum_{\mathbb{H}^0} (\sum_{j=1}^p \frac{x_j}{p+1} + x \sum_{j=1}^p \frac{1}{p+1}) \zeta_h$

Finally
$$Attn(x1, \dots, x_p, x) \to_{x \to +\infty} Ax + B$$

When $x \to -\infty$, the same reasoning shows that the attention function will tend asymptotically towards a linear function too.

Now that we have shown the result for l=1 we assume that it is true for $l\in\mathbb{N}$, let's show that it is true for l+1. To do this, we just need to consider the output of layer l+1 as a function of layer l by using the formula defined below and then apply the same method as for l=1

E.3 Proof for LN:

Proposition 1 Layer Normalization is responsible for boundary values

The output after Multi-head attention $Attn(x1, \dots, x_p, x)$ is passed through the Add & Norm to yield $LN(Attn(x1, \dots, x_p, x) + xW)$, which is equal to :

$$\frac{(Attn(x1,\cdots,x_p,x)+xW)-\operatorname{mean}((Attn(x1,\cdots,x_p,x)+xW))}{\sqrt{Var(Attn_{x_1,\cdots,x_p(x)}+xW)}}\rho+\epsilon \tag{10}$$

We call $\hat{\zeta_h} = \zeta_h - \operatorname{mean}(\zeta_h)$ and $\hat{W} = W - mn(W)$

On the one hand,

$$((Attn_p + xW)) - \text{mean}((Attn_p + xW)) = \sum_{h=1}^{H} \left(\sum_{j=1}^{p} \mu_j^h(x) + \beta^h(x)\right) \hat{\zeta_h} + x\hat{W}$$

On the other hand, $Var(Attn_p + xW) = \frac{1}{d} \sum_{i=1}^{d} \left[Attn_p + xW \right)_i - \text{mean}(Attn_{xp} + xW) \right]^2$

$$= \tfrac{1}{d} \sum_{i=1}^d \left[\sum_{h=1}^H \left(\sum_{j=1}^p (\mu_j^h(x) + \beta^h(x) \right) \left((\zeta_h)_i - \operatorname{mean}(\zeta_h) \right) + x(W_i - \operatorname{mean}(W)) \right]^2$$

By using similar reasoning as the previous section, the variance $Var(Attn_{x_1,\dots,x_p(x)}+xW)\to_{x\to\infty}$ c|x|. As the nominator tends asymptotically towards a linear function at infinity, the ratio tends towards a constant that we have called boundary values. \square

Although the mathematical reasoning proves the presence of a boundary value in the limit, boundary values appear empirically quite quickly.

E.4 Proof for: AL cannot ICL_2 the class of linear functions

Lemma 3 A 1 layer AL transformer cannot ICL₂ the class of linear functions

Recalling the ICL₂ formulation in Equation 5, we pick a very simple target: f(x) = ax

To prove this, it is useful to make explicit the equation that the model computes for the query on number inputs. Call $\tilde{x}_i = x_i W$ the linear embedding corresponding to x_i , used in the training. Now, putting together equations 6 and 7, we can write an equation that determines the output of multi-head attention,, $Attn_{x_1,\dots,x_n}(x)$, for the query x, which we abbreviate by $Attn_p$:

$$\sum_{h=1}^{H} \left(\sum_{j=1}^{p} s \left(x x_{j} (W Q^{h} K^{h^{T}} W^{T}) \right) x_{j} + s \left(x^{2} (W Q^{h} K^{h^{T}} W^{T}) \right) x W V^{h} \gamma_{h} \right)$$
(11)

Lemma 4 Given an ICL context $(x_1, \dots, f(x_p), x)$ and a target f(x) = ax for a 1 layer AL only transformer, Equation 5 simplifies to:

$$\left\| \left(\sum_{j=1}^{p} x_j \right) \left[(a+1)W_1 V H \cdot L \right] \right\|^2 < \epsilon \left(1 + (a+1) \sum_{j=1}^{p} x_j \right)^2.$$
 (12)

Which implies that

$$||W_1VH \cdot L|| < \frac{\epsilon}{\sum_{j=1}^p x_j(a+1)} + \epsilon$$

Now pick $x_j \leq \frac{\epsilon}{||W_1VH \cdot L|| \cdot p}$, which entails that $||W_1VH \cdot L|| < \frac{||W_1VH \cdot L||}{a+1} + \epsilon$. A suitable choice of a yields a contradiction. \square

Theorem 1 An N layer AL transformer cannot ICL_2 the class of linear functions.

We prove this by induction on the number of layers. Lemma 1 gives the base case where we take large enough x_i and a to ensure that the predictor diverges from a suitable target function for large choices of x_p .

Our inductive hypothesis is that Equation 5 is false for level n by picking a sufficiently high input x and coefficients a. We abbreviate the matrices in the condition in Lemma 4 for level n as $B^n = W_1^n V^n H^n \cdot L^n$. Thus, we assume that for some $c_1^n, ..., c_p^n$ and a, $||\left(\sum_{j=1}^p c_j^n\right) \left[\left((a+1)\right)B^{n+1}\right]||^2 \not< \epsilon (1+(a+1)\left(\sum_{j=1}^p c_j^n\right)))^2$. We show it also fails for attention level n+1. Arguing by contradiction, we assume

$$\|\left(\sum_{j=1}^{p} c_{j}^{n}\right) \left[\left((a+1)\right) B^{n+1}\right]\|^{2} \nleq \epsilon (1+(a+1)\left(\sum_{j=1}^{p} c_{j}^{n}\right))^{2}$$

$$||\left(\sum_{j=1}^p c_j^{n+1}\right)\left[\left((a+1)\right)B^{n+2}
ight]||^2<\epsilon(1+(a+1)\left(\sum_{j=1}^p c_j^{n+1}\right)))^2$$
 From the analysis of attention, we have that

$$c_j^{n+1} = AN(c_j^n, B^{n+1}c_j^n)$$

If $||B^{n+1}||=0$ or ≥ 1 our result follows from the inductive hypothesis. Now suppose $0<||B^{n+1}||\leq 1$. Given that B^{n+1} is fixed, if $||B^{n+1}||$ is sufficiently small, then for sufficient small values of x_p $||\hat{f}_{x_1,g(x_1),\dots x_p,g(x_p)}(x)||\not<\epsilon$. If $0<<||B^{n+1}||<1$, then given Lemma 1, it suffices to take x_p large enough so that Add and Norm at level n+1 diverges from the target function. \square

Lemma 1 also imposes important constraints on ICL_1 if we remove layer normalization. Eliminating layer normalization removes the boundary value effect, but our model then cannot effectively ICL when the query input x has a large embedding norm. Given Lemma 1, as inputs get large, the model's output asymptotically converges: $\hat{f}^{\theta}(x_1, g(x_1), \ldots, x) \approx_{||x|| \to \infty} ax + b$, where a and b are set by the model's parameters fixed during pretraining and are minimally affected by the in-context examples. Thus, in the absence of layer normalization, the model's predictions become insensitive to the prompt content as ||x|| increases, thus precluding ICL.

Layer normalization constrains a model's outputs to a bounded range to provide good performance, but it introduces the pathology of boundary value behavior. Normalization may not be the only limitation on transformer ICL_1 performance. The softmax function used in the attention mechanism in Equation 6 also limits in-context learning Naim and Asher [2025].

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